Statistical tools for dissimilarity analysis

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Canzei Winter School IT2015

• Dissimilarity comparisons of sets of distributions.

• Question: which of the two distribution matrices displays more dissimilarity between its rows?

$$\mathbf{A} = \begin{array}{cccc} cl1 & cl2 & cl3 \\ gr1 \\ gr2 \\ gr3 \end{array} \begin{pmatrix} 0.6 & 0 & 0.4 \\ 0 & 0.25 & 0.75 \\ \frac{6}{16} & \frac{2}{16} & \frac{8}{16} \end{pmatrix} \text{ and } \begin{array}{cccc} \mathbf{B} = & cl1 & cl2 & cl3 \\ gr1 \\ 0.6 & 0.2 & 0.2 \\ gr3 \\ \frac{8}{16} & \frac{4}{16} & \frac{4}{16} \end{pmatrix}$$

• Focus on matrices representing relative frequencies distributions of groups across classes in \mathcal{M}_d , like:

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• **Proposal** : underpin **statistical tools** that allows to rank **B** as better than **A** when **B** is closer to a **similarity matrix** than **B** is.

Similarity matrix: =
$$\begin{pmatrix} a_1, a_2, \cdots, a_k \\ a_1, a_2, \cdots, a_k \\ \vdots & \vdots & \ddots & \vdots \\ a_1, a_2, & \cdots, & a_k \end{pmatrix}$$

• Gini 1914 defines two or more (say d) (relative) frequency distributions of the same variate (taking on k values) to be similar if:

"for any modality [...] the absolute frequencies are proportional. If two distributions are similar they can have different sizes but their syntheses which are based on relative frequencies are equal"

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- Many potential applications:
 - Segregation (Duncan Duncan ASR55, Massey Denton SF88, Hutchens MSS91, Frankel Volij JET2011)
 - Discrimination

(Le Breton et al. JET2012, Gastwirth AS75, Jenkins JEmetrics94, Butler McDonald JBES87)

- (Intergenerational) mobility analysis (Shorrocks ECMA78, Tchen 1981, Markandya EER82, Dardanoni JET93)
- Inequality, uni- and multi-dimensional (Marshal Olking Arnolds 2011, Koshevoy Mosler JASA96, Ebert Moyes ECMA2005)
- Distance analysis (Ebert JET1984)
- Statistics/Linear algebra/Informativeness

 (Ali Sivlerey RRSA61, Blackwell AMS53, Koshevoy Mosler JASA96, Torgersen 1992, Dahl LAA99)

- These phenomena are all related to dissimilarity comparisons of two or more distributions
- One simple principle of evaluation consists in compressing the distributional information into an evaluation function (which is an index number)
 - *This is conclusive*: given two situations, they can always be ranked.
 - This is not robust: if you challenge the evaluation function, you may obtain different rankings.
- Geometric tests have been proposed to reflect agreement in a class of evaluation functions.
 - Geometric means that they can be empirically assessed via linear programming.
- In the case of **two groups**, research has focused on comparisons ("lies always above or below" tyeps of arguments) of **curves**, i.e. transformations of the data.
 - Ex: Segregation curves, Discrimination curves, Concentration curves, Lorenz curves.
 - These tests produce robust evaluations that reflect agreement in interesting classes of evaluation functions.
 - These tests might be inconclusive, since when two curves cross, nothing can be said on the extent of agreement.
- When there are many groups (more than two), robust partial orders implemented by geometric tests become tricky. This is where indicators kick in.
 - ▶ The extensions of the geometric tests, and their characterization, for the multigroup case are in Andreoli Zoli (2014).
- In dissimilarity analysis, we consider two situations where different empirical criteria apply: the cases where classes are permutable and where they are exogenously ordered.

 Image: Apply the cases where classes are permutable and where they are exogenously ordered.

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Empirical cases

Phenomenon:	Classes:		Groups:		
	Non-order	Order	Cardinal	Non-order	Order
School segregation	\checkmark			\checkmark	
Inequality	\checkmark			\checkmark	
Earnings discrimination		\checkmark	\checkmark	\checkmark	
Mobility		\checkmark	\checkmark		\checkmark

Objective : We will study partial orders of distribution matrices ranking B ≼ A iff A displays "at leas as much dissimilarity/segregation/discrimination/mobility as" B, that are based on geometric comparisons of curves. These curves represent the degree of dissimilarity among the distributions involved in the comparisons.

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• Consider a distribution matrix **A** and the cumulation of its classes:

$$\mathbf{A} = \left(\begin{array}{rrrr} 0 & 0.6 & 0.4 \\ 0.25 & 0 & 0.75 \\ X & X & X \end{array}\right)$$

Path Polytope $Z^*(\mathbf{A})$:



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Francesco Andreoli ()

- A suitable test for segregation comparisons, where matrices **A** and **B** may represent two cities/school districts/labor markets, and classes are neighborhoods/schools/jobs.
 - Segregation curves (Duncan Duncan ASR1955, Hutchens MSS1991) are the lower bound of the Zonotope. Thei ordering is related related to segregation-reducing movements of population: when some members of the group overrepresented in a class move to a class where their group is underrepresented, segregation is reduced.
 - Local segregation curves (Alonso-Villar, del Rio MSS2010) are segregation curves contrasting the distriution of each group overall population.
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- Extend to the multi-group case the segregation curve analysis (characterized by Andreoli and Zoli 2014)
- Its bivariate projections induce orderings coherent with segregation curves, although Zonotopes inclusion reflects the perspective of all projections.
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- Every inequality comparison is a dissimilarity comparison, not the other way-round.
- Income distributions: $\mathbf{a} = (1, 1, 4)$ and $\mathbf{b} = (1, 2, 3)$

b is obtained from a through a set of rich to poor transfers.

vector b is obtained from a by a T-transform:

$$(1, 1, 4) \cdot (\mathbf{T} - \mathbf{transform}) = (1, 2, 3)$$

where:

$$(\mathsf{T}-\mathsf{transform}) := \frac{2}{3} \left(\begin{array}{ccc} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{array} \right) \ + \ \frac{1}{3} \left(\begin{array}{ccc} 1 & 0 & 0 \\ 0 & 0 & 1 \\ 0 & 1 & 0 \end{array} \right)$$

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- T-transform are related to operations that reduce the overall dissimilarity between income shares distributions and the population weight distribution.
- Equivalently for dissimilarity matrices:

$$\mathbf{A} = \begin{array}{cccc} i_{1} & i_{2} & i_{3} \\ w_{i} & \begin{pmatrix} \frac{1}{3} & \frac{1}{3} & \frac{1}{3} \\ & & \\ \frac{1}{6} & \frac{1}{6} & \frac{4}{6} \end{pmatrix} \text{ and } \mathbf{B} = \begin{array}{ccc} w_{i} & \begin{pmatrix} i_{1} & i_{2} & i_{3} \\ i_{1} & \frac{1}{3} & \frac{1}{3} \\ & & \\ \frac{1}{6} & \frac{2}{6} & \frac{3}{6} \end{pmatrix}$$



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 - (i) consider the $p\% \in [0\%, 100\%]$ of the overall population
 - (ii) construct the **unique** configuration of groups covering the first p% of the overall population, resulting from the **unique sequence** of classes
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Discrimination comparisons with many distributions.

• Have do do with reductions in dispersion across distributions at every population proportion.



- A defined on classes *c*₁, *c*₂, *c*₃,...
- **B** defined on classes c_1 , c_4 , c_6 , c_7 , c_3 ,...
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- The concentration curves for d = 2 (Butler McDonald JBES1987) correspond to the arrangement of the ordered segments (corresponding to exogenously ordered classes)
- When one of the two groups (say 2) stochastic dominates the other (say 1), i.e.

$$\sum_{j=1}^k a_{1j} \geq \sum_{j=1}^k a_{2j} \quad \forall k = 1, \dots, n$$

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